

# UNDERSTANDING YOUR CHILD'S REPORT CARD



SY 2019-2020

Kindergarten | Second Nine Weeks

## LEARNING GUIDES

What is my child learning?

English Language Arts	Mathematics	Science	Social Studies
<p><b><i>All students should know and/or be able to:</i></b> Show an understanding of what they read, with prompting and support.</p> <p>Describe differences in stories and information, with prompting and support.</p> <p>Use pictures and details to help them understand what they read, with prompting and support.</p> <p>Understand the way print is organized is important, with prompting and support.</p> <p>Use phonics to read with accuracy and fluency.</p> <p>Write narrative stories using drawing, dictating, and/or writing.</p> <p>Write regularly.</p> <p>Print many upper- and lower-case letters.</p> <p>Communicate with peers and adults about what they read and write.</p>	<p><b><i>All students should know and/or be able to:</i></b> Break the numbers 11 – 19 into tens and ones.</p> <p>Compare numbers and objects up to 10.</p> <p>Write any number, count objects, and tell how many up to 20.</p> <p>Compare two groups and tell which one is greater, less, or if the groups are equal.</p> <p>Sort objects based on what they have in common, count the number of objects in each group, and order them by amount.</p> <p>Recognize that a number of objects is the same in any arrangement or order.</p>	<p><b><i>All students should know and/or be able to:</i></b> Compare and sort objects made of different materials.</p> <p>Classify common objects, such as buttons or pieces of cloth, according to their characteristics.</p> <p>Predict and observe whether objects will sink or float.</p> <p>Classify objects by those seen in the day sky, the night sky, and both.</p> <p>Communicate the changes that take place in the day and night sky using pictures and words.</p> <p>Determine the relationship between an object's characteristics and its resulting motion when a force is applied.</p> <p>Determine the best way to move an object based on its characteristics.</p>	<p><b><i>All students should know and/or be able to:</i></b> Correctly use words and phrases related to chronology and time (now, long ago, before, after, today, tomorrow, yesterday, first, last, next, day, week, month, year, past, present, future).</p> <p>Identify Columbus Day, Veteran's Day, Thanksgiving, and Christmas as national holidays and describe why each is celebrated.</p> <p>Explain that maps and globes show a view from above.</p> <p>Explain that maps and globes show features in a smaller size.</p> <p>State the street address, city, state, and country where he/she lives.</p>

# UNDERSTANDING YOUR CHILD'S REPORT CARD

SY 2019-2020

K-5 Specials | Second Nine Weeks

## LEARNING GUIDES

What will my child learn?

Art	Music	Health/PE
<p>Students should know and be able to demonstrate their understanding of art through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Use creative problem-solving skills to design artistic pieces of work.</li><li>• Perform &amp; present original art.</li><li>• Connect art to other cultures around the world.</li><li>• Respond to art through analysis, critique and reflection.</li></ul>	<p>Students should know and be able to demonstrate their understanding of music through performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Use creative problem-solving skills to create pieces of work.</li><li>• Perform &amp; present original music.</li><li>• Connect music to other cultures around the world.</li><li>• Respond to music through analysis, critique and reflection.</li></ul>	<p>Students should know and be able to demonstrate their understanding of performance-based standards and skills as outlined in the Henry Teaching and Learning Standards.</p> <p>Students will:</p> <ul style="list-style-type: none"><li>• Develop questions and understand data related to health and P.E. topics.</li><li>• Identify the benefits of and make decisions about healthy behaviors.</li><li>• Examine current health topics and set and explain their health goals.</li><li>• Actively participate in physical education activities.</li></ul>